

Notice of Special Interest (NOSI) for Administrative Supplements to Fogarty International Center's Research Training and Educational Development Grants: Opportunity Pathways in Global Health Research and Training

Fogarty International Center

NOT-TW-24-006
Informational webinar

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Background and Rationale

FY23 FIC appropriations included \$5mil for Health Disparities

Working definition: Health disparities (HD) are preventable differences in health status and outcomes that adversely affect certain populations.

US health disparity populations may include race and ethnic minorities, persons of low socioeconomic status, underserved rural residents, and sexual and gender minorities, among others. LMIC HD populations may differ from these and may be different in each LMIC.

Research Workforce: Since it has been observed that US researchers who identify with disparity populations have a special interest in HD research, we consider increasing diversity of the scientific workforce a related category. This may include building research capacity at educational institutions that educate and serve members of HD populations.

In addition, research shows that teams incorporating diverse perspectives outperform homogeneous teams.



2023 Issued two Notices to increase Diversity, Equity, and Inclusion in FIC training programs

 Notice of Special Interest (NOSI): Phase 2 of the U.S.-South Africa Program for Collaborative Biomedical Research, Administrative Supplement Opportunity for South African International Research Training Grants (D43; U2R) Notice of Special Interest (NOSI) for Administrative Supplements to Fogarty International Center's (FIC) Training Grants to Promote Diversity, Equity, and Inclusion (DEI)

NOT-TW-23-005

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We made 12 supplement awards in September 2023



Examples of under-represented groups identified in awarded supplements

- Indigenous minorities of South America esp Quechua People (psychiatric and neurodegenerative diseases in first nations)
- Disadvantaged rural and Syrian refugee communities in Jordan (climate change and health)
- Trainees from rural communities in Kenya (HIV, food security and poverty alleviation)
- Muslim women faculty in Thailand (MDR-TB)
- Women from backgrounds of extreme poverty (HIV and adolescent girls and young women in Kenya)
- Pastoral (Turkana) communities in Kenya (HIV prevention)

- Religious minorities in India (Mentorship to junior faculty from under-represented groups)
- LGBTQI+ trainees from HDIs in South Africa (barriers to HIV services and gender-affirming care for transgender populations in South Africa)
- Ethnic minorities in the Peruvian Amazon (Environmental Health)
- US URM under-grads integrated into LMIC training program on Malnutrition and TB in Tanzania.
- Female junior faculty in MENA (Trauma and injury)
- New training partner institutions in Central America and South Africa that serve rural and indigenous populations (SDoH and CVD)

While not required, almost all trainees work with HD populations; feedback from grantees



Current NOSI consistent with recent changes in law

- Encourage recruitment of trainees with diverse perspectives who may not otherwise have an opportunity to access research training and who are under-represented in your trainee pools.
- May do targeted outreach to groups of individuals or specific institutions but cannot restrict eligibility
- Selection must be based on merit, best fit for research projects, lived experience, commitment, and balance of diverse perspectives in training pool

Note: Consistent with NIH practice and applicable law, funded programs may not use the race, ethnicity, or sex (including gender identity, sexual orientation, or transgender status) of a prospective trainee as an eligibility or selection criterion.

The race, ethnicity, or sex of prospective trainees will not be considered by NIH in the application review process or when making funding decisions.



Application Due Date: July 26, 2024 by 5:00 PM local time of applicant organization

Only D43, U2R, R25, UE5 parent grants eligible

Administrative supplements so must be within scope of parent award



